

# Fayette County High School

Ms. Becky Hedstrom

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Phone: 770-460-3540 Ex: \_\_\_\_\_

## Reading Enrichment



### Description of Course:

This course is designed to provide extra support for students in individualizing their reading and study skills. Our focus will be to strengthen decoding and fluency while providing a focused instruction on reading comprehension strategies, vocabulary development, as well as analysis and response to fiction and non-fiction. There is also a study skills component for academic success assisting in academic goal setting and developing student awareness in the areas of organization, time management, and maintaining agendas. ThinkCERCA will be utilized to teach applicable strategies to enhance understanding of core standards, allowing the student to achieve a self-propelled understanding of the curriculum, completion of core assignments as well as improved preparation for formative and summative assessments on constructed responses.

### Instructional Goals & Objectives:

- Students will learn strategies to interpret reading materials in different genres.
- Students will improve reading skills by reading for a variety of purposes.
- \* Students will demonstrate mastery of literary analysis
- Students will learn strategies to improve academic vocabulary.
- Students will demonstrate an ability to initiate and complete tasks.
- Students will demonstrate an ability to analyze and problem solve.
- Students will demonstrate effective communication skills.

### Textbook & Materials:

There is no assigned textbook for this class; however, students are expected to come to class with textbooks from their core academic classes in which they have homework or need assistance with assignments.

Required Materials for this class include, but are not limited to the following:

- 1) 1" ring binder filled with loose-leaf paper and 5 Divider pages
- 2) Writing Utensils (pens BLUE or BLACK ink only, & highlighters)
- 3) Agenda- designed to document daily assignments & homework
- 4) Syllabi, Textbooks, Notebooks and any other documents from other academic classes needing support

### Homework:

This class will require nightly reading at home, and it is the expectation of the teacher that the student completes reading logs and related responses as required.

### Make-Up Requirements:

If a student misses work from an excused absence, he/she will be given 5 days after the student returns to make up the work. It is the student's responsibility to get his/her assignments missed during the time of absence.

**Behavior Requirements & Consequences:**

<b>Expected Behavior:</b>		<b><u>Consequences:</u></b>
<b>R</b>	Students are expected to be <b><u>responsible</u></b> . Students should be responsible with their daily assignments & homework. Students should follow the guidelines for BYOD and all other rules in the FCHS student handbook. Students are expected to use their personal technology during class only when they are instructed to do so.	<p><b><u>1<sup>st</sup> Event:</u></b></p> <p>1) Warning 2) Re-teach expected behavior</p> <p><b><u>2<sup>nd</sup> Event:</u></b></p> <p>1) Teacher Conference with student 2) Use of Minor Intervention Tool</p> <p><b><u>3<sup>rd</sup> Event:</u></b></p> <p>1) Call Parent/Guardian 2) Use of Major Intervention Tool</p> <p><b><u>4<sup>th</sup> Event:</u></b></p> <p>1) Request for PBIS Team Conference with student</p> <p><b><u>5<sup>th</sup> Event:</u></b></p> <p>1) Subsequent Events for the same violation (s) result in an Office Referral</p>
<b>O</b>	Students are expected to be <b><u>on time</u></b> for class. Students should gather needed materials and report to the designated classroom before the Tardy Bell rings. If a student is tardy, he/she will have to get a tardy pass before being allowed to enter the class.	
<b>A</b>	Students are expected to be <b><u>attentive</u></b> in class. Students should pay attention to due dates for academic classes and instructional strategies proved to help increase academic success. Students are expected to take notes and apply instructional strategies when needed.	
<b>R</b>	Students are expected to be <b><u>respectful</u></b> at all times to the teacher as well as fellow classmates. Any unacceptable behavior towards the teacher or classmates will not be tolerated.	

**\*\*Please Note: Some behaviors require an automatic referral to an administrator. \*\***

**Evaluating & Grading:**

**Formative Assignments (WU, Classwork, Literary Response) 40%**

**Summative Assignments (Quizzes, Tests, Projects) 20%**

**ThinkCERCA Assignments: 20%**

**Final Exam: 20%**

**Grading Details:**

**1) Classwork-** Students will be graded on completion and mastery of vocabulary, comprehension, and written response to literature and informational passages.

**2) ThinkCERCA-** Students will be provided with a log-in account for this online service. ThinkCERCA will allow students to practice vital skills in literature, social studies, and science pertaining to comprehension, analysis and writing constructed responses. Students will be assigned specific lessons to complete based on their needs.

**3) Notebook & Agenda Checks-** Notebooks/Agendas may be checked on any day during the week on a weekly basis. The teacher will provide a list of criteria in which the notebook/agenda will be graded.

**4) – Assessments -** Students will be required to reflect on assignments and resubmit for mastery

**Student Name:** \_\_\_\_\_

**Period** \_\_\_\_\_

**Academic Dishonesty:**

Academic Dishonesty: Any attempt to obtain credit for work done by someone other than you is unacceptable. This includes cheating on a test or quiz, copying homework from another individual, undocumented verbatim or reworded copying from sources (including Internet sites or pages), failure to properly cite references, “recycling” a paper written by another person and electronic means of stealing or sharing information (sometimes called “high-tech cribbing”) but is not limited to these examples. The consequences for academic dishonesty include zeroes on the work and escalating disciplinary action against all those involved in the dishonesty and are clearly stated in the student handbook.

**Classroom Expectations:**

- We follow all Fayette County High School and Fayette County School System rules.
- Be on time and prepared for class every day.
- Take responsibility for yourself, your actions and your part in your education.
- Respect yourself, your classmates, the teacher, this classroom, our school and its leadership.
- Any behavior, action or attitude that is disruptive to a positive learning environment will not be tolerated in this class.

Teacher Availability: Should a student need individual assistance; an appointment should be scheduled in advance. I can be available 8:00-8:30 a.m. or 3:45-4:15 p.m. by appointment for student help. Friday afternoons are reserved for my detentions. Students who have not advised me of their intentions to come early or stay late run the risk of my unavailability due to meetings, other students and other scheduling conflicts.

**Attendance and Make-Up Work Requirements:**

- It is the responsibility of the student to request assignments, complete all missed work, and submit it within the given deadline following an absence.
- In accordance with school policy, a student who is present the day an assignment is made or a test announced, but is absent the day the assignment is due or the test is given, will be expected to turn in the assignment or take the test on the first day of his return to school, barring extenuating circumstances.
- In accordance with school policy, a student who is checking in or out is not excused from turning in assignments due that school day. All papers are due on the assigned day without fail and without excuse.
- Make-up work must be completed within five school days following a student's return from an absence. Make up quizzes or tests will be at the teacher's earliest convenience and will be reflective of the concepts and skills taught and covered for the original quiz or test, but may not be the original quiz or test the student missed.

**\*\*This Syllabus is subject to change at any time. Please feel free to contact me with any questions.\*\***

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Ms. Becky Hedstrom

email: [Becky.hedstrom@douglas.k12.ga.us](mailto:Becky.hedstrom@douglas.k12.ga.us)

Phone: 770-460-3540

Student Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

## Reading Enrichment 2015-2016

### Syllabus Receipt

**Please complete the following information and return this form to Ms. Hedstrom the next school day.**

	Mom/Guardian:	Dad/Guardian:
Name:		
Parent Email:		
Daytime Number:		
Evening Number:		
Preferred Time & Method of Contact:		

Both student and a parent/guardian should initial each statement.

\_\_\_/\_\_\_ I have read and understand the syllabus for this Reading Enrichment course.

\_\_\_/\_\_\_ I understand that each student is responsible for monitoring his own performance but that the following system-wide updates of student grades will occur each semester:

- 4.5, 9 and 13.5 weeks' progress reports
- Semester Report Card (with the final grades that will appear on a permanent high school transcript)
- electronic class grades available any time via Infinite Campus

\_\_\_/\_\_\_ I understand that if the student is absent, it is his responsibility to determine and complete missed assignments in accordance with the policy in the student handbook.

\_\_\_/\_\_\_ I understand that this course includes important assignments, designed to promote success in Reading Enrichment, which may need to be completed at home.

\_\_\_/\_\_\_ I understand that no credit can be earned from submitted work that is not original to the student who submits it and that such an attempt will result in a zero grade, parent contact and administration being made aware of each incident.

By signing below, I am indicating that I have read and understand the Reading Enrichment syllabus, and will be accountable for the information and guidelines provided.

Student Signature: \_\_\_\_\_ date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ date: \_\_\_\_\_